



MIDDLE SCHOOLS STAFFING RATIOS FOR 2021-22 AUGUST 2021

MAJOR CHANGES

Below are the major changes for the 2021-22 school year:

- Schools previously identified as Desegregated/Receiver schools will be identified as Non-PHBAO schools.
- The average class size in grades 6-8 for all middle schools will be reduced by 2 students.
- The counselor staffing for all norm categories has been consolidated into one norm table. The staffing ratio has been changed to generate an additional counselor position when a school has exceeded 50% of a 500:1 ratio.
- The allocation of norm counselor positions for Span Schools will no longer be based on a weighted average. Span Schools will use the Middle or Senior High School Staffing table.
- The allocation of norm clerical positions for Span Schools will no longer be based on a weighted average. K-8 Span Schools will use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools will use the Senior High School Clerical Staffing table.

GUIDELINES

TEACHERS

- The average class size in grades 6-8 will be reduced by 2 students for the 2021-22 school year.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Non-High Needs Middle Schools

Appendix 2 – Various norm tables for selected High Needs Middle Schools. See Appendix 2, Attachment F for the list of Targeted High Needs middle schools.

Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 6-8 in Appendix 3 (Attachments A to C) will be allocated in program code 13027 (General Fund School Program).
- b) The difference between the norm teacher resources generated using the staffing ratios in Appendix 1 (Attachments A to C) and the norm teacher resources generated from the



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2017-18 class size for grades 6-8 in Appendix 3 (Attachments A to C) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).

- c) The difference between the norm teacher resources generated using the staffing ratios in Appendix 2 (Attachments A to C) and the norm teacher resources generated from the 2017-18 class size for grades 6-8 in Appendix 3 (Attachment A to C) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).
- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2021-22 school year:
 - Students with more than one enrollment record (duplicate students)
 - Students enrolled in one course only
 - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment E for the list of non-credit bearing/zero credit courses.
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's norm day enrollment count.
 - The SDP counts are modified when section assignments for students are different than what is stated in the Individualized Education Programs (IEPs).
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
 - Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.



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- Correct class(es) based on the student's IEP, if applicable.
- School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, September 17, 2021.
- Secondary SDP Student Count
 - Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what is stated in the IEPs.
 - The total SDP counts are excluded in the calculation of General education norm teachers.
 - Special education teachers assigned to middle schools based on the number of students with special needs and their specific disabilities. Refer to Attachment D for the Special Education norm table guide. These class sizes are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Staffing Position Simulator

"Staffing Position Simulator" tool is available on the School Fiscal Services website (<http://achieve.lausd.net/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline. Per an agreement with UTLA, in FY 2021-22, teacher staffing decreases due to enrollment decline will not be implemented.



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FY 2021-22 norm tables for different norm categories reflected on Attachment A, B, and C are based on total school enrollment, net of norm enrollment adjustments and excluding students with an active IEP where the percent time in Special Ed is 50% or more.

- A. Schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment A to determine teacher allocations. Schools identified as Non-PHBAO use Attachment B to determine teacher allocations. Affiliated Charter Schools use Attachment C to determine their teacher allocations to determine teacher allocations.
- B. TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm Table (Attachment C) and either the PHBAO Norm Table (Attachment A, Table 1P) or the Non-PHBAO Norm Table (Attachment B, Table 1D). ¹
- C. Double Block English Courses at 28:1 (Tables 2P, 2D, and 1A2) - LAUSD has authorized reduction of class size to 28:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses in Grades 6, 7 and 8.

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school]) will change as the average class size for grades 6-8 will be reduced by 2 for the 2021-22 school year.

- D. 6th – 8th Grade Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs

Continuing for the 2021-22 fiscal year, secondary schools participating in Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs will receive 6 auxiliary periods per program language.

¹Continuing for the 2021-22 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts for Affiliated Charter Schools are displayed in Attachment C.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



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PHBAO Affiliated Charter Schools

The number of norm teachers at PHBAO Affiliated Charter Schools that will be funded by Charter School Block Grant is calculated as follows:

- I. Determine the number of teacher positions based on enrollment from Attachment A, Table 1P.
- II. Determine the number of teacher positions based on enrollment from Attachment C, Table 1A.
- III. Subtract the number of teacher positions in Step II from Step I to determine the number of TIIG funded positions. The result is the number of positions that Affiliated Charter Schools that began operation prior to fiscal year 2013-14 will fund from the Charter School Categorical Block Grant

Non-PHBAO Affiliated Charter Schools

The number of norm teachers at Non-PHBAO Affiliated Charter Schools that will be funded by Charter School Block Grant is calculated as follows:

- I. Determine the number of teacher positions based on enrollment from Attachment B, Table 1D.
- II. Determine the number of teacher positions based on enrollment from Attachment C, Table 1A.
- III. Subtract the number of teacher positions in Step II from Step I to determine the number of TIIG funded positions. The result is the number of positions that Affiliated Charter Schools that began operation prior to fiscal year 2013-14 will fund from the Charter School Categorical Block Grant.



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ADMINISTRATORS

- The middle school administrative staffing table is the same as those in place in 2020-21 school year.
- The second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.
- Administrative personnel are allocated based on total school-wide enrollment, including special day program classes (SDP) and magnet center enrollment.
- The Generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in program code 10552 (TSP-Student Equity Needs Index).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For administrators, growth positions are allocated but reductions are not implemented.

Middle School Administrator Staffing

| Enrollment From | Enrollment To | Principal | Asst. Prin. Sec. Counseling Services ² | Generic Assistant Principal |
|-----------------|---------------|-----------|--|--------------------------------|
| 1 | 699 | 1.0 | - | - |
| 700 | 1,354 | 1.0 | 1.0 | - |
| 1,355 | 1,749 | 1.0 | 1.0 | 1.0 |
| 1,750 | 2,088 | 1.0 | 1.0 | 2.0 |
| 2,089 | 4,233 | 1.0 | 1.0 | 3.0 |
| 4,234 | and above | 1.0 | 1.0 | 4.0 |

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

²Secondary schools with 700 or more students must have either an Asst. Prin. – SCS or equivalent.



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COUNSELORS

- The counselor staffing for all norm categories has been consolidated into one norm table for 2021-22. The staffing ratio has been reduced to generate an additional counselor position when a school has exceeded 50% of a 500:1 ratio. For example, a school with 1250 students will receive 2 counselors (1 counselor at 500, 2 counselors at 1000, 2 counselors at 1250 since it does not exceed 50% to the next increment at 1500); in contrast, a school with 1251 students will receive 3 counselors since it exceeds 50% to the next increment at 1500.
- Each middle school receives counseling positions using the staffing table below based on the total school-wide enrollment, including enrollment in special day program classes (SDP) and magnet center.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For counselors, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

**Middle Schools Counselor Staffing
PHBAO and Non-PHBAO**

| Enrollment From | Enrollment To | Number of Positions |
|-----------------|---------------|---------------------|
| 1 | 375 | 0.5 |
| 376 | 750 | 1.0 |
| 751 | 1,250 | 2.0 |
| 1,251 | 1,750 | 3.0 |
| 1,751 | 2,250 | 4.0 |
| 2,251 | 2,750 | 5.0 |
| 2,751 | 3,250 | 6.0 |
| 3,251 | 3,750 | 7.0 |

- Starting FY 2021-22, the allocation of norm counselor positions for span schools will be based on the Middle and Senior High School Staffing tables using the total secondary enrollment, including enrollment in special day classes (SDP).
- The secondary counselors at span schools will be allocated in program 10529 (TSP-Nurses/HS Counselors).



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CLERICAL

- Each middle school receives the number of clerical positions using the staffing table displayed below based on school-wide total enrollment, including special day program classes (SDP) and magnet center enrollment.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Section Clerical Support”.
- Sites do not have flexibility over Special Education Clerical Support position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

Middle School Clerical Staffing

| Enrollment From | Enrollment To | School Admin. Asst. | Special Education Clerical Support | Additional Clerical Support | Total Clerical Staff |
|-----------------|---------------|---------------------|------------------------------------|-----------------------------|----------------------|
| 1 | 700 | 1.0 | 0.5 | 0.5 | 2.0 |
| 701 | 1,200 | 1.0 | 1.0 | 1.0 | 3.0 |
| 1,201 | 1,650 | 1.0 | 1.0 | 2.0 | 4.0 |
| 1,651 | 2,100 | 1.0 | 1.0 | 3.0 | 5.0 |
| 2,101 | 2,550 | 1.0 | 1.0 | 4.0 | 6.0 |
| 2,551 | 3,000 | 1.0 | 1.0 | 5.0 | 7.0 |
| 3,001 | 3,450 | 1.0 | 1.0 | 6.0 | 8.0 |
| 3,451 | 3,900 | 1.0 | 1.0 | 7.0 | 9.0 |
| 3,901 | 4,350 | 1.0 | 1.0 | 8.0 | 10.0 |
| 4,351 | 4,800 | 1.0 | 1.0 | 9.0 | 11.0 |
| 4,801 | 5,250 | 1.0 | 1.0 | 10.0 | 12.0 |
| 5,251 | and above | 1.0 | 1.0 | 11.0 | 13.0 |

- Starting FY 2021-22, the allocation of norm clerical positions for span schools will be based on the Middle and Senior High School Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools will use the Middle School Clerical Staffing table displayed above. 6-12 and K-12 Span Schools will use the Senior High School Clerical Staffing table.



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Staffing pattern

- The typical staffing pattern at middle schools is as follows:
 - One (1) School Administrative Assistant (Job ID 24102500)
 - Two (2) Senior Office Technicians (Job ID 24102838)
 - All other clerical positions - Office Technician(s) (Job ID 24102828)



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools

This table provides for an overall teacher ratio of 26.99:1 at PHBAO middle schools. This overall ratio is based on an average class size of 30:1 in four (4) academic periods and 38.5:1 in two (2) non-academic periods with a maximum average class size of 32.38:1.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 26 | 1 | 999 | - | 1,025 | 38 |
| 27 | - | 53 | 2 | 1,026 | - | 1,052 | 39 |
| 54 | - | 80 | 3 | 1,053 | - | 1,079 | 40 |
| 81 | - | 107 | 4 | 1,080 | - | 1,106 | 41 |
| 108 | - | 134 | 5 | 1,107 | - | 1,133 | 42 |
| 135 | - | 161 | 6 | 1,134 | - | 1,160 | 43 |
| 162 | - | 188 | 7 | 1,161 | - | 1,187 | 44 |
| 189 | - | 215 | 8 | 1,188 | - | 1,214 | 45 |
| 216 | - | 242 | 9 | 1,215 | - | 1,241 | 46 |
| 243 | - | 269 | 10 | 1,242 | - | 1,268 | 47 |
| 270 | - | 296 | 11 | 1,269 | - | 1,295 | 48 |
| 297 | - | 323 | 12 | 1,296 | - | 1,322 | 49 |
| 324 | - | 350 | 13 | 1,323 | - | 1,349 | 50 |
| 351 | - | 377 | 14 | 1,350 | - | 1,376 | 51 |
| 378 | - | 404 | 15 | 1,377 | - | 1,403 | 52 |
| 405 | - | 431 | 16 | 1,404 | - | 1,430 | 53 |
| 432 | - | 458 | 17 | 1,431 | - | 1,457 | 54 |
| 459 | - | 485 | 18 | 1,458 | - | 1,484 | 55 |
| 486 | - | 512 | 19 | 1,485 | - | 1,511 | 56 |
| 513 | - | 539 | 20 | 1,512 | - | 1,538 | 57 |
| 540 | - | 566 | 21 | 1,539 | - | 1,565 | 58 |
| 567 | - | 593 | 22 | 1,566 | - | 1,592 | 59 |
| 594 | - | 620 | 23 | 1,593 | - | 1,619 | 60 |
| 621 | - | 647 | 24 | 1,620 | - | 1,646 | 61 |
| 648 | - | 674 | 25 | 1,647 | - | 1,673 | 62 |
| 675 | - | 701 | 26 | 1,674 | - | 1,700 | 63 |
| 702 | - | 728 | 27 | 1,701 | - | 1,727 | 64 |
| 729 | - | 755 | 28 | 1,728 | - | 1,754 | 65 |
| 756 | - | 782 | 29 | 1,755 | - | 1,781 | 66 |
| 783 | - | 809 | 30 | 1,782 | - | 1,808 | 67 |
| 810 | - | 836 | 31 | 1,809 | - | 1,835 | 68 |
| 837 | - | 863 | 32 | 1,836 | - | 1,862 | 69 |
| 864 | - | 890 | 33 | 1,863 | - | 1,889 | 70 |
| 891 | - | 917 | 34 | 1,890 | - | 1,916 | 71 |
| 918 | - | 944 | 35 | 1,917 | - | 1,942 | 72 |
| 945 | - | 971 | 36 | 1,943 | - | 1,969 | 73 |
| 972 | - | 998 | 37 | 1,970 | - | 1,996 | 74 |



APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 38.5:1 to 28:1 for one period and 30:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 77 | 1 auxiliary period |
| 78 | - | 154 | 2 auxiliary periods |
| 155 | - | 231 | 3 auxiliary periods |
| 232 | - | 308 | 4 auxiliary periods |
| 309 | - | 385 | 1 position |
| 386 | - | 462 | 1 position + 1 auxiliary period |
| 463 | - | 539 | 1 position + 2 auxiliary periods |
| 540 | - | 616 | 1 position + 3 auxiliary periods |
| 617 | - | 693 | 1 position + 4 auxiliary periods |
| 694 | - | 770 | 2 positions |
| 771 | - | 847 | 2 positions + 1 auxiliary period |
| 848 | - | 924 | 2 positions + 2 auxiliary periods |
| 925 | - | 1,001 | 2 positions + 3 auxiliary periods |
| 1,002 | - | 1,078 | 2 positions + 4 auxiliary periods |
| 1,079 | - | 1,155 | 3 positions |
| 1,156 | - | 1,232 | 3 positions + 1 auxiliary period |
| 1,233 | - | 1,309 | 3 positions + 2 auxiliary periods |
| 1,310 | - | 1,386 | 3 positions + 3 auxiliary periods |
| 1,387 | - | 1,463 | 3 positions + 4 auxiliary periods |
| 1,464 | - | 1,540 | 4 positions |
| 1,541 | - | 1,617 | 4 positions + 1 auxiliary period |
| 1,618 | - | 1,694 | 4 positions + 2 auxiliary periods |
| 1,695 | - | 1,771 | 4 positions + 3 auxiliary periods |
| 1,772 | - | 1,848 | 4 positions + 4 auxiliary periods |
| 1,849 | - | 1,925 | 5 positions |
| 1,926 | - | 2,002 | 5 positions + 1 auxiliary period |
| 2,003 | - | 2,079 | 5 positions + 2 auxiliary periods |
| 2,080 | - | 2,156 | 5 positions + 3 auxiliary periods |



APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

TABLE 1D: Non-PHBAO Middle Schools

This table provides for an overall teacher ratio of 30.37:1 at Non-PHBAO middle schools. This overall ratio is based on an average class size of 35.5:1 in four (4) academic periods and 38.5:1 in two (2) non-academic periods with a maximum average class size of 36.45:1.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 1,124 | - | 1,154 | 38 |
| 31 | - | 60 | 2 | 1,155 | - | 1,184 | 39 |
| 61 | - | 91 | 3 | 1,185 | - | 1,214 | 40 |
| 92 | - | 121 | 4 | 1,215 | - | 1,245 | 41 |
| 122 | - | 151 | 5 | 1,246 | - | 1,275 | 42 |
| 152 | - | 182 | 6 | 1,276 | - | 1,306 | 43 |
| 183 | - | 212 | 7 | 1,307 | - | 1,336 | 44 |
| 213 | - | 242 | 8 | 1,337 | - | 1,366 | 45 |
| 243 | - | 273 | 9 | 1,367 | - | 1,397 | 46 |
| 274 | - | 303 | 10 | 1,398 | - | 1,427 | 47 |
| 304 | - | 334 | 11 | 1,428 | - | 1,457 | 48 |
| 335 | - | 364 | 12 | 1,458 | - | 1,488 | 49 |
| 365 | - | 394 | 13 | 1,489 | - | 1,518 | 50 |
| 395 | - | 425 | 14 | 1,519 | - | 1,548 | 51 |
| 426 | - | 455 | 15 | 1,549 | - | 1,579 | 52 |
| 456 | - | 485 | 16 | 1,580 | - | 1,609 | 53 |
| 486 | - | 516 | 17 | 1,610 | - | 1,640 | 54 |
| 517 | - | 546 | 18 | 1,641 | - | 1,670 | 55 |
| 547 | - | 577 | 19 | 1,671 | - | 1,700 | 56 |
| 578 | - | 607 | 20 | 1,701 | - | 1,731 | 57 |
| 608 | - | 637 | 21 | 1,732 | - | 1,761 | 58 |
| 638 | - | 668 | 22 | 1,762 | - | 1,791 | 59 |
| 669 | - | 698 | 23 | 1,792 | - | 1,822 | 60 |
| 699 | - | 728 | 24 | 1,823 | - | 1,852 | 61 |
| 729 | - | 759 | 25 | 1,853 | - | 1,883 | 62 |
| 760 | - | 789 | 26 | 1,884 | - | 1,913 | 63 |
| 790 | - | 820 | 27 | 1,914 | - | 1,943 | 64 |
| 821 | - | 850 | 28 | 1,944 | - | 1,974 | 65 |
| 851 | - | 880 | 29 | 1,975 | - | 2,004 | 66 |
| 881 | - | 911 | 30 | 2,005 | - | 2,034 | 67 |
| 912 | - | 941 | 31 | 2,035 | - | 2,065 | 68 |
| 942 | - | 971 | 32 | 2,066 | - | 2,095 | 69 |
| 972 | - | 1,002 | 33 | 2,096 | - | 2,126 | 70 |
| 1,003 | - | 1,032 | 34 | 2,127 | - | 2,156 | 71 |
| 1,033 | - | 1,063 | 35 | 2,157 | - | 2,186 | 72 |
| 1,064 | - | 1,093 | 36 | 2,187 | - | 2,217 | 73 |
| 1,094 | - | 1,123 | 37 | 2,218 | - | 2,247 | 74 |



APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Non-PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 38.5:1 to 28:1 for one period and 35.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Non-PHBAO middle school in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 58 | 1 auxiliary period |
| 59 | - | 116 | 2 auxiliary periods |
| 117 | - | 174 | 3 auxiliary periods |
| 175 | - | 232 | 4 auxiliary periods |
| 233 | - | 290 | 1 position |
| 291 | - | 348 | 1 position + 1 auxiliary period |
| 349 | - | 406 | 1 position + 2 auxiliary periods |
| 407 | - | 464 | 1 position + 3 auxiliary periods |
| 465 | - | 522 | 1 position + 4 auxiliary periods |
| 523 | - | 580 | 2 positions |
| 581 | - | 638 | 2 positions + 1 auxiliary period |
| 639 | - | 696 | 2 positions + 2 auxiliary periods |
| 697 | - | 754 | 2 positions + 3 auxiliary periods |
| 755 | - | 812 | 2 positions + 4 auxiliary periods |
| 813 | - | 870 | 3 positions |
| 871 | - | 928 | 3 positions + 1 auxiliary period |
| 929 | - | 986 | 3 positions + 2 auxiliary periods |
| 987 | - | 1,044 | 3 positions + 3 auxiliary periods |
| 1,045 | - | 1,102 | 3 positions + 4 auxiliary periods |
| 1,103 | - | 1,160 | 4 positions |
| 1,161 | - | 1,218 | 4 positions + 1 auxiliary period |
| 1,219 | - | 1,276 | 4 positions + 2 auxiliary periods |
| 1,277 | - | 1,334 | 4 positions + 3 auxiliary periods |
| 1,335 | - | 1,392 | 4 positions + 4 auxiliary periods |
| 1,393 | - | 1,450 | 5 positions |
| 1,451 | - | 1,508 | 5 positions + 1 auxiliary period |
| 1,509 | - | 1,566 | 5 positions + 2 auxiliary periods |
| 1,567 | - | 1,624 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools

This table provides an overall teacher ratio of 32.08:1 for Affiliated Charter middle schools using average class size of 38.5:1 in all classes (District Norm).

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 32 | 1 | 1,188 | - | 1,219 | 38 |
| 33 | - | 64 | 2 | 1,220 | - | 1,251 | 39 |
| 65 | - | 96 | 3 | 1,252 | - | 1,283 | 40 |
| 97 | - | 128 | 4 | 1,284 | - | 1,315 | 41 |
| 129 | - | 160 | 5 | 1,316 | - | 1,347 | 42 |
| 161 | - | 192 | 6 | 1,348 | - | 1,379 | 43 |
| 193 | - | 224 | 7 | 1,380 | - | 1,411 | 44 |
| 225 | - | 256 | 8 | 1,412 | - | 1,443 | 45 |
| 257 | - | 288 | 9 | 1,444 | - | 1,475 | 46 |
| 289 | - | 320 | 10 | 1,476 | - | 1,507 | 47 |
| 321 | - | 352 | 11 | 1,508 | - | 1,540 | 48 |
| 353 | - | 385 | 12 | 1,541 | - | 1,572 | 49 |
| 386 | - | 417 | 13 | 1,573 | - | 1,604 | 50 |
| 418 | - | 449 | 14 | 1,605 | - | 1,636 | 51 |
| 450 | - | 481 | 15 | 1,637 | - | 1,668 | 52 |
| 482 | - | 513 | 16 | 1,669 | - | 1,700 | 53 |
| 514 | - | 545 | 17 | 1,701 | - | 1,732 | 54 |
| 546 | - | 577 | 18 | 1,733 | - | 1,764 | 55 |
| 578 | - | 609 | 19 | 1,765 | - | 1,796 | 56 |
| 610 | - | 641 | 20 | 1,797 | - | 1,828 | 57 |
| 642 | - | 673 | 21 | 1,829 | - | 1,860 | 58 |
| 674 | - | 705 | 22 | 1,861 | - | 1,892 | 59 |
| 706 | - | 737 | 23 | 1,893 | - | 1,925 | 60 |
| 738 | - | 770 | 24 | 1,926 | - | 1,957 | 61 |
| 771 | - | 802 | 25 | 1,958 | - | 1,989 | 62 |
| 803 | - | 834 | 26 | 1,990 | - | 2,021 | 63 |
| 835 | - | 866 | 27 | 2,022 | - | 2,053 | 64 |
| 867 | - | 898 | 28 | 2,054 | - | 2,085 | 65 |
| 899 | - | 930 | 29 | 2,086 | - | 2,117 | 66 |
| 931 | - | 962 | 30 | 2,118 | - | 2,149 | 67 |
| 963 | - | 994 | 31 | 2,150 | - | 2,181 | 68 |
| 995 | - | 1,026 | 32 | 2,182 | - | 2,213 | 69 |
| 1,027 | - | 1,058 | 33 | 2,214 | - | 2,245 | 70 |
| 1,059 | - | 1,090 | 34 | 2,246 | - | 2,277 | 71 |
| 1,091 | - | 1,122 | 35 | 2,278 | - | 2,310 | 72 |
| 1,123 | - | 1,155 | 36 | 2,311 | - | 2,342 | 73 |
| 1,156 | - | 1,187 | 37 | 2,343 | - | 2,374 | 74 |



**Table 1A2: Double Block Intensive Intervention English Language Arts Program
(Literacy for Success) at 28:1 at Affiliated Charter Middle Schools**

This table provides for a class size reduction from student teacher ratio of 38.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 52 | 1 auxiliary period |
| 53 | - | 104 | 2 auxiliary periods |
| 105 | - | 156 | 3 auxiliary periods |
| 157 | - | 208 | 4 auxiliary periods |
| 209 | - | 260 | 1 position |
| 261 | - | 312 | 1 position + 1 auxiliary period |
| 313 | - | 364 | 1 position + 2 auxiliary periods |
| 365 | - | 416 | 1 position + 3 auxiliary periods |
| 417 | - | 468 | 1 position + 4 auxiliary periods |
| 469 | - | 520 | 2 positions |
| 521 | - | 572 | 2 positions + 1 auxiliary period |
| 573 | - | 624 | 2 positions + 2 auxiliary periods |
| 625 | - | 676 | 2 positions + 3 auxiliary periods |
| 677 | - | 728 | 2 positions + 4 auxiliary periods |
| 729 | - | 780 | 3 positions |
| 781 | - | 832 | 3 positions + 1 auxiliary period |
| 833 | - | 884 | 3 positions + 2 auxiliary periods |
| 885 | - | 936 | 3 positions + 3 auxiliary periods |
| 937 | - | 988 | 3 positions + 4 auxiliary periods |
| 989 | - | 1,040 | 4 positions |
| 1,041 | - | 1,092 | 4 positions + 1 auxiliary period |
| 1,093 | - | 1,144 | 4 positions + 2 auxiliary periods |
| 1,145 | - | 1,196 | 4 positions + 3 auxiliary periods |
| 1,197 | - | 1,248 | 4 positions + 4 auxiliary periods |
| 1,249 | - | 1,300 | 5 positions |
| 1,301 | - | 1,352 | 5 positions + 1 auxiliary period |
| 1,353 | - | 1,404 | 5 positions + 2 auxiliary periods |
| 1,405 | - | 1,456 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS

ATTACHMENT D – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

| Acronym | Name | Teacher Norm for Students Up to 8 Years Old | Teacher Norm for Students 9 Years Old & Above | Notes |
|---------------------------|---|--|--|--|
| AUT A | Autism – Alternate Curriculum | 8 | 8 | |
| AUT C | Autism – General Education Curriculum | 10 | 10 | |
| DHH | Deaf and Hard of Hearing | 6 | 8 | |
| ED | Emotional Disturbance | 8 | 8 | |
| IDM | Intellectual Disability Moderate | 12 | 12 | |
| IDS | Intellectual Disability Severe | 10 | 10 | |
| MD | Multiple Disabilities | 8 | 8 | |
| PAL | Preschool for All Learners | 10 | - | |
| PCC | Preschool Collaborative Classroom Early Education Centers | 10 | - | Also receives 1 GE Teacher. |
| PCC/ETK | Preschool Collaborative Classroom with Expanded Transitional Kindergarten | 10 | - | Also receives 1 GE Teacher. |
| PSC | Preschool Comprehensive Program | 8 | - | |
| RSP | Resource Specialist Program | 28 | 28 | Schools may also receive Resource Specialist Teacher support through an itinerant position |
| SLD | Specific Learning Disability | 12 | 12 | |
| VI | Visually Impaired | 6 | 8 | |
| Special Education Centers | | 10 | 10 | |



Los Angeles Unified School District
APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|-----------------------|
| 102301 | *G-English |
| 102501 | *E-Lote 1 |
| 102502 | *E-Lote 2 |
| 102503 | *E-Lote 3 |
| 102504 | *E-Lote 4 |
| 102601 | *G-Other |
| 103000 | *Home |
| 103101 | *G-Math |
| 103149 | ALGEBRA 2A WAIVER |
| 103150 | ALGEBRA 2B WAIVER |
| 103601 | *G-Bio Sci |
| 103602 | *G-Phys Sci |
| 103603 | *G-Integ Sci |
| 103701 | *G-Hist/SocSci |
| 105010 | *Adult Class |
| 105020 | *College Class |
| 106001 | *Col Class Off Campus |
| 106010 | *Col Class On Campus |
| 106101 | *F-Intro |
| 106102 | *F-Advanced |
| 106123 | *B-English |
| 106131 | *C-Algebra 1 |
| 106136 | *D-Bio Science |
| 106137 | *A-Am Govt&Civ |
| 106223 | *B-Eng/ELD |
| 106231 | *C-Geometry |
| 106236 | *D-Physics |
| 106237 | *A-US Hist |
| 106331 | *C-Algebra 2 |
| 106337 | *A-WHG & Cultu |
| 106431 | *C-Statistics |
| 106436 | *D-Chemistry |
| 106531 | *C-Alg 2/Trig |
| 106536 | *D-Integ Sci |
| 106631 | *C-Adv Math |

| COURSE NUMBER | COURSE NAME |
|----------------------|-----------------------------|
| 107018 | *Col Comp Sci |
| 107020 | *Col Art |
| 107021 | *Col Business |
| 107023 | *Col English |
| 107025 | *Col For Lang |
| 107031 | *Col Math |
| 107032 | *Col Music Th |
| 107033 | *Col PE |
| 107036 | *Col Bio Scien |
| 107037 | *Col Soc Scien |
| 107038 | *Col Vis/Perf |
| 107336 | *Col Phys Sci |
| 109901 | GENERIC |
| 109903 | STAR ASSESSMENT |
| 122317 | MS ELD ST |
| 180100 | COMPUTER |
| 190803 | SPAN DANCE 5-8 ITINERANT |
| 200009 | SPAN VIS ARTS 5-8 ITINERANT |
| 200100 | ART |
| 210100 | BUSINESS |
| 230100 | ENGLISH |
| 250100 | FOREIGN LANG |
| 250201 | LOTE 1 TEST |
| 250202 | LOTE 2 TEST |
| 250203 | LOTE 3 TEST |
| 250204 | LOTE 4 TEST |
| 251140 | BILT AWRD ARAB |
| 251197 | LOTE 2 ARABIC WAIVER A |
| 251198 | LOTE 2 ARABIC WAIVER B |
| 252040 | BILT AWARD ASL |
| 252097 | LOTE 2 AM SIGN LNG WAIVER A |
| 252098 | LOTE 2 AM SIGN LNG WAIVER B |
| 252540 | BILT AWRD MAN |
| 252597 | LOTE 2 MAND WAIVER A |
| 252598 | LOTE 2 MAND WAIVER B |



Los Angeles Unified School District
APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|--------------------------|------------------------------|
| 253540 | BILT AWRD FRE |
| 253597 | LOTE 2 FRENCH WAIVER A |
| 253598 | LOTE 2 FRENCH WAIVER B |
| 253740 | BILT AWRD GER |
| 254340 | BILT AWRD ITAL |
| 254397 | LOTE 2 ITALIAN WAIVER A |
| 254398 | LOTE 2 ITALIAN WAIVER B |
| 254540 | BILT AWRD JAPANESE |
| 254597 | LOTE 2 JAPAN WAIVER A |
| 254598 | LOTE 2 JAPAN WAIVER B |
| 254840 | BILT AWRD LAT |
| 254940 | BILT AWRD KOR |
| 254997 | LOTE 2 KOREAN WAIVER A |
| 254998 | LOTE 2 KOREAN WAIVER B |
| 255540 | BILT AWRD RUS |
| 255597 | LOTE 2 RUSSIAN WAIVER A |
| 255598 | LOTE 2 RUSSIAN WAIVER B |
| 256040 | BILT AWRD SPAN |
| 256097 | LOTE 2 SPANISH WAIVER A |
| 256098 | LOTE 2 SPANISH WAIVER B |
| 259040 | BILT ARWD OTHR |
| 269948 | HEALTH ALT |
| 305074 | ED/CAREER PLAN |
| 305075 | HS EQUIV TEST STRATEG |
| 305077 | HS EQUIV TEST PREP |
| 305094 | HS EQUIV TEST PREP DNL |
| 310100 | MATHEMATICS |
| 310341 | CC ALGEBRA 1 |
| 319407 | CC ALG 1 EDG |
| 320017 | SPAN GEN MUSIC 5-8 ITINERANT |
| 320100 | MUSIC |
| 330009 | PE ELEM 6 ITINERANT |
| 330100 | PHYSICAL ED |
| 339901 | PE WAIVER DR |
| 339949 | PE REQUIRE MET |

| COURSE NUMBER | COURSE NAME |
|--------------------------|------------------------------|
| 360700 | BIO SCIENCE |
| 361300 | PHYS SCIENCE |
| 370100 | SOCIAL SCIENCE |
| 380100 | VIS/PERF ARTS |
| 380109 | SPAN THEATRE 5-8 ITINERANT |
| 420103 | HOMEROOM |
| 421814 | GR 6-8 MATH GAMES ENR ST |
| 421815 | GR 6-8 CODE STORY SCI ENR ST |
| 421824 | GR 6-8 CODE WITH ME ST |
| 421827 | GR 6-8 GAME BSD LRNG ST |
| 421828 | GR 9-12 GAME BSD LRNG ST |
| 421837 | GR 6-8 COMP SCI PROG ENR |
| 421840 | INTRO TO AI ENR |
| 421841 | AI IS GOOD |
| 421916 | CBZ REBOOT DANCE ENR |
| 422008 | MS ANIMATION ENRICH ST |
| 422011 | MS DIG ART SUST FUT ENR |
| 422014 | MS WARNER STORY LAB |
| 422316 | MS GR 6 ELA PREP ST BLND |
| 422317 | MS GR 7 ELA PREP ST BLND |
| 422318 | MS GR 8 ELA PREP ST BLND |
| 422326 | MS GR 6 ELA PREP ST VRTL |
| 422327 | MS GR 7 ELA PREP ST VRTL |
| 422328 | MS GR 8 ELA PREP ST VRTL |
| 422332 | MS MY VOICE MY FUTURE ST |
| 422333 | MS PEER DEBATES |
| 422335 | HS PEER DEBATES |
| 422408 | MS ENV SCI ENRICH ST |
| 422608 | MS SCI OF FOOD ENRICH ST |
| 422610 | HS SCI OF FOOD ENRICH ST |
| 422708 | MS SPORTS MED ENRICH ST |
| 422710 | HS SPORTS MED ENRICH ST |
| 423116 | MS GR 6 MATH PREP ST BLND |
| 423117 | MS GR 7 MATH PREP ST BLND |
| 423118 | MS GR 8 MATH PREP ST BLND |



Los Angeles Unified School District
APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|------------------------------|
| 423126 | MS GR 6 MATH PREP ST VRTL |
| 423127 | MS GR 7 MATH PREP ST VRTL |
| 423128 | MS GR 8 MATH PREP ST VRTL |
| 423129 | MS MATH SKILLS |
| 423132 | GR 6-8 FINANCIAL LIT ENR ST |
| 423133 | HS FIN LIT DIG WLD ST |
| 423208 | MS FENDER ENRICH ST |
| 423209 | MS FENDER ELEC GUIT ENR |
| 423210 | MS FENDER ELEC BASS ENR |
| 423211 | MS FENDER UKELELE ENR |
| 423218 | HS FENDER GUITAR ENR |
| 423219 | HS FENDER ELEC GUIT ENR |
| 423220 | HS FENDER ELEC BASS ENR |
| 423221 | HS FENDER UKELELE ENR |
| 423304 | GR 6-8 MIND STAY FIT ST |
| 423305 | GR 9-12 MIND STAY FIT ST |
| 423308 | MS WELL MIND & BODY |
| 423608 | MS SPACE EXPL ENRICH ST |
| 423610 | HS SPACE EXPL ENRICH ST |
| 423614 | GR 6-8 ENDGRD ANIMALS ENR ST |
| 423622 | MS STEM ENRICH |
| 423623 | STEM CREATOR PACK |
| 423624 | STEM INNOVATOR PACK |
| 423632 | GR6-8 FLYING CLASSROOM |
| 423635 | YA HABLA! LATINX CULTURE |
| 423636 | MS SPORTS & ENG ENR |
| 423640 | MS INTRO TO ROBOTICS |
| 423642 | HS INTRO TO ROBOTICS |
| 423701 | GR 6-8 STU EMP&LEAD ST |
| 423702 | GR 9-12 STU EMP&LEAD ST |
| 423703 | MS LEADERSHIP ENR |
| 423704 | HS LEADERSHIP ENR |
| 423710 | HS TITANIC ENRICH ST |
| 423711 | MS K-POP |
| 423714 | GR 6-8 EXPLR HIP HOP ENR ST |

| COURSE NUMBER | COURSE NAME |
|----------------------|------------------------------|
| 423715 | GR 9-12 EXPLR HIP HOP ENR ST |
| 423718 | MS ART & ACTIVISM |
| 423720 | MS ARMENIAN HIST |
| 423721 | MS BLK/PAN AFR AMER HIST |
| 423722 | MS SALVADORAN HIST |
| 423723 | MS CHINESE HIST |
| 423724 | MS FILIPINO HIST |
| 423725 | MS JAPANESE HIST |
| 423726 | MS KOREAN HIST |
| 423727 | MS MEXICAN HIST |
| 423810 | QUMANITY ART LAB ENR |
| 423811 | STRASBERG METHOD ENR |
| 423815 | MS PLAYWR & ACTING ENR |
| 424410 | HS NJROTC ENRICH ST |
| 429203 | HS WORK-READ DIG AGE |
| 429210 | HS ENVIRO SRVC LRNG ENR |
| 429211 | HS SOC JUST SRVC LRNG ENR |
| 429949 | SERVICE LEARN |
| 431360 | ASL/ENG BI-LING ED:LITERACY |
| 431361 | ASL/ENG BI-LING ED:LEVEL 1 |
| 431362 | ASL/ENG BI-LING ED:LEVEL 2 |
| 431363 | ASL/ENG BI-LING ED:LEVEL 3 |
| 500150 | ESL MULTI/ED |
| 500170 | ESL/CITIZENSHI |
| 500178 | VESL/SKLS FOR CAR SUCCESS |
| 500179 | VESL/SKLS FOR CAR SUC I-LOW |
| 500180 | ESL/CITIZEN400 |
| 500451 | ESL/INT CONVER |
| 500452 | ESL/ML PRONUNI |
| 500453 | ESL/INT VOCAB |
| 500455 | ESL/INTERNT/CB |
| 500456 | ESL/TUTR EL/CB |
| 500457 | ESL/ML CBET 1 |
| 500458 | ESL/ML CBET 2 |
| 530360 | ADULT BE: ECP |



Los Angeles Unified School District
APPENDIX 1 – NORM TABLES FOR NON-HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|--------------------------------|
| 617110 | CTE HS EMER PREP ENR |
| 617111 | CTE HS INTRO HLTH SCI ENR |
| 617112 | CTE HS CHILD DEV ENR |
| 617113 | CTE HS CYBER CAREERS ENR |
| 617114 | CTE MS ENGIN EXPL ENR |
| 617115 | CTE HS AGRI CAREERS ENR |
| 617116 | CTE HS BUS SURV SKILLS ENR |
| 617117 | CTE HS SPACE FOOD ENR |
| 617118 | SELMA 101-VOTING RIGHTS |
| 617119 | MS TEEN INNOV & ENTRP |
| 617120 | CTE 2D GAME DESIGN MS |
| 617121 | CTE MY FUTURE CAREER MS |
| 617122 | CTE EXPLR OF TRANS |
| 617123 | HS TEEN INNOV & ENTRP |
| 671590 | CULINARY ART/7: SERVSAF |
| 700149 | HIGH SCHOOL EQUIVALENCY TEST |
| 700150 | CTE/EDU & CAREER PLANNING |
| 701700 | ESL CAREER EXP |
| 701701 | ESL HEALTH LIT |
| 701702 | ESL CITIZEN PATH |
| 706501 | IET/PRE GRAPH DSN FUNDAMENTALS |
| 726501 | IET/PRE-PHOTOVOLTAIC |
| 727501 | IET/PRE-ELECTRICIAN |
| 751501 | IET/PRE-ACCOUNTING |
| 753501 | IET/PRE-ADMIN ASSISTANT |
| 753502 | IET/PRE-COMP OPERATIONS |
| 761501 | IET PRE-HEA INFO TECHNOLOGY |
| 771590 | CULART SERVSAF |
| 774001 | IET/PRE-MED ASSISTANT |
| 774501 | IET/PRE-PHYSICAL THERAPY |
| 775001 | IET/PRE-CERT NURSING ASSISTANT |
| 775055 | EMER MED TC/RE |
| 776501 | IET/PRE-NETWORKING |
| 778070 | HOME HEALTH AIDE SUPP |
| 779001 | IET/PRE-PHARM TECHNICIAN |

| COURSE NUMBER | COURSE NAME |
|----------------------|-------------------------|
| 781001 | IET/PRE-MANICURE |
| 785001 | IET/PRE-CULINARY ARTS |
| 796070 | AUTO TEC SMOG |
| 799001 | IET/PRE-AUTO TECHNOLOGY |
| 799091 | WO FORKLIFT FUND |
| 799092 | WO FORKLIFT OPS |
| 799093 | WO FORKLIFT CERT |
| 799093 | WO FORKLIFT CERT |
| 102301H | H *G-English |
| 102501H | H *E-Lote 1 |
| 102502H | H *E-Lote 2 |
| 102503H | H *E-Lote 3 |
| 102504H | H *E-Lote 4 |
| 102601H | H *G-Other |
| 103101H | H *G-Math |
| 103601H | H *G-Bio Sci |
| 103602H | H *G-Phys Sci |
| 103603H | H *G-Integ Sci |
| 103701H | H *G-Hist/SocSci |
| 106101H | H *F-Intro |
| 106102H | H *F-Advanced |
| 106123H | H *B-English |
| 106136H | H *D-Bio Science |
| 106137H | H *A-Am Govt&Civ |
| 106223H | H *B-Eng/ELD |
| 106236H | H *D-Physics |
| 106237H | H *A-US Hist |
| 106337H | H *A-WHG & Cultu |
| 106431H | H *C-Statistics |
| 106436H | H *D-Chemistry |
| 106536H | H *D-Integ Sci |
| 106631H | H *C-Adv Math |
| 310339H | H ACC CC ALG 1A |
| 310341C | CC ALGEBRA 1 |
| 310341H | H CC ALGEBRA 1 |



Los Angeles Unified School District

APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools

This table provides for an overall teacher ratio of 25.30:1 at PHBAO middle schools. This overall ratio is based on an average class size of 28:1 in four (4) academic periods and 36.5:1 in two (2) non-academic periods with a maximum average class size of 30.36:1.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-----|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 25 | 1 | 936 | - | 961 | 38 |
| 26 | - | 50 | 2 | 962 | - | 986 | 39 |
| 51 | - | 75 | 3 | 987 | - | 1,011 | 40 |
| 76 | - | 101 | 4 | 1,012 | - | 1,037 | 41 |
| 102 | - | 126 | 5 | 1,038 | - | 1,062 | 42 |
| 127 | - | 151 | 6 | 1,063 | - | 1,087 | 43 |
| 152 | - | 177 | 7 | 1,088 | - | 1,113 | 44 |
| 178 | - | 202 | 8 | 1,114 | - | 1,138 | 45 |
| 203 | - | 227 | 9 | 1,139 | - | 1,163 | 46 |
| 228 | - | 252 | 10 | 1,164 | - | 1,188 | 47 |
| 253 | - | 278 | 11 | 1,189 | - | 1,214 | 48 |
| 279 | - | 303 | 12 | 1,215 | - | 1,239 | 49 |
| 304 | - | 328 | 13 | 1,240 | - | 1,264 | 50 |
| 329 | - | 354 | 14 | 1,265 | - | 1,290 | 51 |
| 355 | - | 379 | 15 | 1,291 | - | 1,315 | 52 |
| 380 | - | 404 | 16 | 1,316 | - | 1,340 | 53 |
| 405 | - | 430 | 17 | 1,341 | - | 1,366 | 54 |
| 431 | - | 455 | 18 | 1,367 | - | 1,391 | 55 |
| 456 | - | 480 | 19 | 1,392 | - | 1,416 | 56 |
| 481 | - | 505 | 20 | 1,417 | - | 1,441 | 57 |
| 506 | - | 531 | 21 | 1,442 | - | 1,467 | 58 |
| 532 | - | 556 | 22 | 1,468 | - | 1,492 | 59 |
| 557 | - | 581 | 23 | 1,493 | - | 1,517 | 60 |
| 582 | - | 607 | 24 | 1,518 | - | 1,543 | 61 |
| 608 | - | 632 | 25 | 1,544 | - | 1,568 | 62 |
| 633 | - | 657 | 26 | 1,569 | - | 1,593 | 63 |
| 658 | - | 683 | 27 | 1,594 | - | 1,619 | 64 |
| 684 | - | 708 | 28 | 1,620 | - | 1,644 | 65 |
| 709 | - | 733 | 29 | 1,645 | - | 1,669 | 66 |
| 734 | - | 758 | 30 | 1,670 | - | 1,694 | 67 |
| 759 | - | 784 | 31 | 1,695 | - | 1,720 | 68 |
| 785 | - | 809 | 32 | 1,721 | - | 1,745 | 69 |
| 810 | - | 834 | 33 | 1,746 | - | 1,770 | 70 |
| 835 | - | 860 | 34 | 1,771 | - | 1,796 | 71 |
| 861 | - | 885 | 35 | 1,797 | - | 1,821 | 72 |
| 886 | - | 910 | 36 | 1,822 | - | 1,846 | 73 |
| 911 | - | 935 | 37 | 1,847 | - | 1,871 | 74 |



Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for one period and maintain 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 106 | 1 auxiliary period |
| 107 | - | 212 | 2 auxiliary periods |
| 213 | - | 318 | 3 auxiliary periods |
| 319 | - | 424 | 4 auxiliary periods |
| 425 | - | 530 | 1 position |
| 531 | - | 636 | 1 position + 1 auxiliary period |
| 637 | - | 742 | 1 position + 2 auxiliary periods |
| 743 | - | 848 | 1 position + 3 auxiliary periods |
| 849 | - | 954 | 1 position + 4 auxiliary periods |
| 955 | - | 1,060 | 2 positions |
| 1,061 | - | 1,166 | 2 positions + 1 auxiliary period |
| 1,167 | - | 1,272 | 2 positions + 2 auxiliary periods |
| 1,273 | - | 1,378 | 2 positions + 3 auxiliary periods |
| 1,379 | - | 1,484 | 2 positions + 4 auxiliary periods |
| 1,485 | - | 1,590 | 3 positions |
| 1,591 | - | 1,696 | 3 positions + 1 auxiliary period |
| 1,697 | - | 1,802 | 3 positions + 2 auxiliary periods |
| 1,803 | - | 1,908 | 3 positions + 3 auxiliary periods |
| 1,909 | - | 2,014 | 3 positions + 4 auxiliary periods |
| 2,015 | - | 2,120 | 4 positions |
| 2,121 | - | 2,226 | 4 positions + 1 auxiliary period |
| 2,227 | - | 2,332 | 4 positions + 2 auxiliary periods |
| 2,333 | - | 2,438 | 4 positions + 3 auxiliary periods |
| 2,439 | - | 2,544 | 4 positions + 4 auxiliary periods |
| 2,545 | - | 2,650 | 5 positions |
| 2,651 | - | 2,756 | 5 positions + 1 auxiliary period |
| 2,757 | - | 2,862 | 5 positions + 2 auxiliary periods |
| 2,863 | - | 2,968 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

TABLE 1D: Non-PHBAO Middle Schools

This table provides for an overall teacher ratio of 28.70:1 at Non-PHBAO middle schools. This overall ratio is based on an average class size of 33.5:1 in four (4) academic periods and 36.5:1 in two (2) non-academic periods with a maximum average class size of 34.44:1

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 28 | 1 | 1,063 | - | 1,090 | 38 |
| 29 | - | 57 | 2 | 1,091 | - | 1,119 | 39 |
| 58 | - | 86 | 3 | 1,120 | - | 1,148 | 40 |
| 87 | - | 114 | 4 | 1,149 | - | 1,176 | 41 |
| 115 | - | 143 | 5 | 1,177 | - | 1,205 | 42 |
| 144 | - | 172 | 6 | 1,206 | - | 1,234 | 43 |
| 173 | - | 200 | 7 | 1,235 | - | 1,262 | 44 |
| 201 | - | 229 | 8 | 1,263 | - | 1,291 | 45 |
| 230 | - | 258 | 9 | 1,292 | - | 1,320 | 46 |
| 259 | - | 287 | 10 | 1,321 | - | 1,349 | 47 |
| 288 | - | 315 | 11 | 1,350 | - | 1,377 | 48 |
| 316 | - | 344 | 12 | 1,378 | - | 1,406 | 49 |
| 345 | - | 373 | 13 | 1,407 | - | 1,435 | 50 |
| 374 | - | 401 | 14 | 1,436 | - | 1,463 | 51 |
| 402 | - | 430 | 15 | 1,464 | - | 1,492 | 52 |
| 431 | - | 459 | 16 | 1,493 | - | 1,521 | 53 |
| 460 | - | 487 | 17 | 1,522 | - | 1,549 | 54 |
| 488 | - | 516 | 18 | 1,550 | - | 1,578 | 55 |
| 517 | - | 545 | 19 | 1,579 | - | 1,607 | 56 |
| 546 | - | 574 | 20 | 1,608 | - | 1,636 | 57 |
| 575 | - | 602 | 21 | 1,637 | - | 1,664 | 58 |
| 603 | - | 631 | 22 | 1,665 | - | 1,693 | 59 |
| 632 | - | 660 | 23 | 1,694 | - | 1,722 | 60 |
| 661 | - | 688 | 24 | 1,723 | - | 1,750 | 61 |
| 689 | - | 717 | 25 | 1,751 | - | 1,779 | 62 |
| 718 | - | 746 | 26 | 1,780 | - | 1,808 | 63 |
| 747 | - | 774 | 27 | 1,809 | - | 1,836 | 64 |
| 775 | - | 803 | 28 | 1,837 | - | 1,865 | 65 |
| 804 | - | 832 | 29 | 1,866 | - | 1,894 | 66 |
| 833 | - | 861 | 30 | 1,895 | - | 1,923 | 67 |
| 862 | - | 889 | 31 | 1,924 | - | 1,951 | 68 |
| 890 | - | 918 | 32 | 1,952 | - | 1,980 | 69 |
| 919 | - | 947 | 33 | 1,981 | - | 2,009 | 70 |
| 948 | - | 975 | 34 | 2,010 | - | 2,037 | 71 |
| 976 | - | 1,004 | 35 | 2,038 | - | 2,066 | 72 |
| 1,005 | - | 1,033 | 36 | 2,067 | - | 2,095 | 73 |
| 1,034 | - | 1,062 | 37 | 2,096 | - | 2,124 | 74 |



Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Non-PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for one period and 33.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Non-PHBAO middle school in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 70 | 1 auxiliary period |
| 71 | - | 140 | 2 auxiliary periods |
| 141 | - | 210 | 3 auxiliary periods |
| 211 | - | 280 | 4 auxiliary periods |
| 281 | - | 350 | 1 position |
| 351 | - | 420 | 1 position + 1 auxiliary period |
| 421 | - | 490 | 1 position + 2 auxiliary periods |
| 491 | - | 560 | 1 position + 3 auxiliary periods |
| 561 | - | 630 | 1 position + 4 auxiliary periods |
| 631 | - | 700 | 2 positions |
| 701 | - | 770 | 2 positions + 1 auxiliary period |
| 771 | - | 840 | 2 positions + 2 auxiliary periods |
| 841 | - | 910 | 2 positions + 3 auxiliary periods |
| 911 | - | 980 | 2 positions + 4 auxiliary periods |
| 981 | - | 1,050 | 3 positions |
| 1,051 | - | 1,120 | 3 positions + 1 auxiliary period |
| 1,121 | - | 1,190 | 3 positions + 2 auxiliary periods |
| 1,191 | - | 1,260 | 3 positions + 3 auxiliary periods |
| 1,261 | - | 1,330 | 3 positions + 4 auxiliary periods |
| 1,331 | - | 1,400 | 4 positions |
| 1,401 | - | 1,470 | 4 positions + 1 auxiliary period |
| 1,471 | - | 1,540 | 4 positions + 2 auxiliary periods |
| 1,541 | - | 1,610 | 4 positions + 3 auxiliary periods |
| 1,611 | - | 1,680 | 4 positions + 4 auxiliary periods |
| 1,681 | - | 1,750 | 5 positions |
| 1,751 | - | 1,820 | 5 positions + 1 auxiliary period |
| 1,821 | - | 1,890 | 5 positions + 2 auxiliary periods |
| 1,891 | - | 1,960 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

ATTACHMENT C – Teacher Norm Table for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools

This table provides an overall teacher ratio of 30.42:1 for Affiliated Charter middle schools using district average class size of 36.5:1 in all classes (District Norm).

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 1,126 | - | 1,155 | 38 |
| 31 | - | 60 | 2 | 1,156 | - | 1,186 | 39 |
| 61 | - | 91 | 3 | 1,187 | - | 1,216 | 40 |
| 92 | - | 121 | 4 | 1,217 | - | 1,247 | 41 |
| 122 | - | 152 | 5 | 1,248 | - | 1,277 | 42 |
| 153 | - | 182 | 6 | 1,278 | - | 1,307 | 43 |
| 183 | - | 212 | 7 | 1,308 | - | 1,338 | 44 |
| 213 | - | 243 | 8 | 1,339 | - | 1,368 | 45 |
| 244 | - | 273 | 9 | 1,369 | - | 1,399 | 46 |
| 274 | - | 304 | 10 | 1,400 | - | 1,429 | 47 |
| 305 | - | 334 | 11 | 1,430 | - | 1,460 | 48 |
| 335 | - | 365 | 12 | 1,461 | - | 1,490 | 49 |
| 366 | - | 395 | 13 | 1,491 | - | 1,520 | 50 |
| 396 | - | 425 | 14 | 1,521 | - | 1,551 | 51 |
| 426 | - | 456 | 15 | 1,552 | - | 1,581 | 52 |
| 457 | - | 486 | 16 | 1,582 | - | 1,612 | 53 |
| 487 | - | 517 | 17 | 1,613 | - | 1,642 | 54 |
| 518 | - | 547 | 18 | 1,643 | - | 1,672 | 55 |
| 548 | - | 577 | 19 | 1,673 | - | 1,703 | 56 |
| 578 | - | 608 | 20 | 1,704 | - | 1,733 | 57 |
| 609 | - | 638 | 21 | 1,734 | - | 1,764 | 58 |
| 639 | - | 669 | 22 | 1,765 | - | 1,794 | 59 |
| 670 | - | 699 | 23 | 1,795 | - | 1,825 | 60 |
| 700 | - | 730 | 24 | 1,826 | - | 1,855 | 61 |
| 731 | - | 760 | 25 | 1,856 | - | 1,885 | 62 |
| 761 | - | 790 | 26 | 1,886 | - | 1,916 | 63 |
| 791 | - | 821 | 27 | 1,917 | - | 1,946 | 64 |
| 822 | - | 851 | 28 | 1,947 | - | 1,977 | 65 |
| 852 | - | 882 | 29 | 1,978 | - | 2,007 | 66 |
| 883 | - | 912 | 30 | 2,008 | - | 2,037 | 67 |
| 913 | - | 942 | 31 | 2,038 | - | 2,068 | 68 |
| 943 | - | 973 | 32 | 2,069 | - | 2,098 | 69 |
| 974 | - | 1,003 | 33 | 2,099 | - | 2,129 | 70 |
| 1,004 | - | 1,034 | 34 | 2,130 | - | 2,159 | 71 |
| 1,035 | - | 1,064 | 35 | 2,160 | - | 2,190 | 72 |
| 1,065 | - | 1,095 | 36 | 2,191 | - | 2,220 | 73 |
| 1,096 | - | 1,125 | 37 | 2,221 | - | 2,250 | 74 |



Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 60 | 1 auxiliary period |
| 61 | - | 120 | 2 auxiliary periods |
| 121 | - | 180 | 3 auxiliary periods |
| 181 | - | 240 | 4 auxiliary periods |
| 241 | - | 300 | 1 position |
| 301 | - | 360 | 1 position + 1 auxiliary period |
| 361 | - | 420 | 1 position + 2 auxiliary periods |
| 421 | - | 480 | 1 position + 3 auxiliary periods |
| 481 | - | 540 | 1 position + 4 auxiliary periods |
| 541 | - | 600 | 2 positions |
| 601 | - | 660 | 2 positions + 1 auxiliary period |
| 661 | - | 720 | 2 positions + 2 auxiliary periods |
| 721 | - | 780 | 2 positions + 3 auxiliary periods |
| 781 | - | 840 | 2 positions + 4 auxiliary periods |
| 841 | - | 900 | 3 positions |
| 901 | - | 960 | 3 positions + 1 auxiliary period |
| 961 | - | 1,020 | 3 positions + 2 auxiliary periods |
| 1,021 | - | 1,080 | 3 positions + 3 auxiliary periods |
| 1,081 | - | 1,140 | 3 positions + 4 auxiliary periods |
| 1,141 | - | 1,200 | 4 positions |
| 1,201 | - | 1,260 | 4 positions + 1 auxiliary period |
| 1,261 | - | 1,320 | 4 positions + 2 auxiliary periods |
| 1,321 | - | 1,380 | 4 positions + 3 auxiliary periods |
| 1,381 | - | 1,440 | 4 positions + 4 auxiliary periods |
| 1,441 | - | 1,500 | 5 positions |
| 1,501 | - | 1,560 | 5 positions + 1 auxiliary period |
| 1,561 | - | 1,620 | 5 positions + 2 auxiliary periods |
| 1,621 | - | 1,680 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

ATTACHMENT D – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

| Acronym | Name | Teacher Norm for Students Up to 8 Years Old | Teacher Norm for Students 9 Years Old & Above | Notes |
|---------------------------|---|--|--|--|
| AUT A | Autism – Alternate Curriculum | 8 | 8 | |
| AUT C | Autism – General Education Curriculum | 10 | 10 | |
| DHH | Deaf and Hard of Hearing | 6 | 8 | |
| ED | Emotional Disturbance | 8 | 8 | |
| IDM | Intellectual Disability Moderate | 12 | 12 | |
| IDS | Intellectual Disability Severe | 10 | 10 | |
| MD | Multiple Disabilities | 8 | 8 | |
| PAL | Preschool for All Learners | 10 | - | |
| PCC | Preschool Collaborative Classroom Early Education Centers | 10 | - | Also receives 1 GE Teacher. |
| PCC/ETK | Preschool Collaborative Classroom with Expanded Transitional Kindergarten | 10 | - | Also receives 1 GE Teacher. |
| PSC | Preschool Comprehensive Program | 8 | - | |
| RSP | Resource Specialist Program | 28 | 28 | Schools may also receive Resource Specialist Teacher support through an itinerant position |
| SLD | Specific Learning Disability | 12 | 12 | |
| VI | Visually Impaired | 6 | 8 | |
| Special Education Centers | | 10 | 10 | |



Los Angeles Unified School District
APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|-----------------------|
| 102301 | *G-English |
| 102501 | *E-Lote 1 |
| 102502 | *E-Lote 2 |
| 102503 | *E-Lote 3 |
| 102504 | *E-Lote 4 |
| 102601 | *G-Other |
| 103000 | *Home |
| 103101 | *G-Math |
| 103149 | ALGEBRA 2A WAIVER |
| 103150 | ALGEBRA 2B WAIVER |
| 103601 | *G-Bio Sci |
| 103602 | *G-Phys Sci |
| 103603 | *G-Integ Sci |
| 103701 | *G-Hist/SocSci |
| 105010 | *Adult Class |
| 105020 | *College Class |
| 106001 | *Col Class Off Campus |
| 106010 | *Col Class On Campus |
| 106101 | *F-Intro |
| 106102 | *F-Advanced |
| 106123 | *B-English |
| 106131 | *C-Algebra 1 |
| 106136 | *D-Bio Science |
| 106137 | *A-Am Govt&Civ |
| 106223 | *B-Eng/ELD |
| 106231 | *C-Geometry |
| 106236 | *D-Physics |
| 106237 | *A-US Hist |
| 106331 | *C-Algebra 2 |
| 106337 | *A-WHG & Cultu |
| 106431 | *C-Statistics |
| 106436 | *D-Chemistry |
| 106531 | *C-Alg 2/Trig |
| 106536 | *D-Integ Sci |
| 106631 | *C-Adv Math |

| COURSE NUMBER | COURSE NAME |
|----------------------|-----------------------------|
| 107018 | *Col Comp Sci |
| 107020 | *Col Art |
| 107021 | *Col Business |
| 107023 | *Col English |
| 107025 | *Col For Lang |
| 107031 | *Col Math |
| 107032 | *Col Music Th |
| 107033 | *Col PE |
| 107036 | *Col Bio Scien |
| 107037 | *Col Soc Scien |
| 107038 | *Col Vis/Perf |
| 107336 | *Col Phys Sci |
| 109901 | GENERIC |
| 109903 | STAR ASSESSMENT |
| 122317 | MS ELD ST |
| 180100 | COMPUTER |
| 190803 | SPAN DANCE 5-8 ITINERANT |
| 200009 | SPAN VIS ARTS 5-8 ITINERANT |
| 200100 | ART |
| 210100 | BUSINESS |
| 230100 | ENGLISH |
| 250100 | FOREIGN LANG |
| 250201 | LOTE 1 TEST |
| 250202 | LOTE 2 TEST |
| 250203 | LOTE 3 TEST |
| 250204 | LOTE 4 TEST |
| 251140 | BILT AWRD ARAB |
| 251197 | LOTE 2 ARABIC WAIVER A |
| 251198 | LOTE 2 ARABIC WAIVER B |
| 252040 | BILT AWARD ASL |
| 252097 | LOTE 2 AM SIGN LNG WAIVER A |
| 252098 | LOTE 2 AM SIGN LNG WAIVER B |
| 252540 | BILT AWRD MAN |
| 252597 | LOTE 2 MAND WAIVER A |
| 252598 | LOTE 2 MAND WAIVER B |



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APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|------------------------------|
| 253540 | BILT AWRD FRE |
| 253597 | LOTE 2 FRENCH WAIVER A |
| 253598 | LOTE 2 FRENCH WAIVER B |
| 253740 | BILT AWRD GER |
| 254340 | BILT AWRD ITAL |
| 254397 | LOTE 2 ITALIAN WAIVER A |
| 254398 | LOTE 2 ITALIAN WAIVER B |
| 254540 | BILT AWRD JAPANESE |
| 254597 | LOTE 2 JAPAN WAIVER A |
| 254598 | LOTE 2 JAPAN WAIVER B |
| 254840 | BILT AWRD LAT |
| 254940 | BILT AWRD KOR |
| 254997 | LOTE 2 KOREAN WAIVER A |
| 254998 | LOTE 2 KOREAN WAIVER B |
| 255540 | BILT AWRD RUS |
| 255597 | LOTE 2 RUSSIAN WAIVER A |
| 255598 | LOTE 2 RUSSIAN WAIVER B |
| 256040 | BILT AWRD SPAN |
| 256097 | LOTE 2 SPANISH WAIVER A |
| 256098 | LOTE 2 SPANISH WAIVER B |
| 259040 | BILT ARWD OTHR |
| 269948 | HEALTH ALT |
| 305074 | ED/CAREER PLAN |
| 305075 | HS EQUIV TEST STRATEG |
| 305077 | HS EQUIV TEST PREP |
| 305094 | HS EQUIV TEST PREP DNL |
| 310100 | MATHEMATICS |
| 310341 | CC ALGEBRA 1 |
| 319407 | CC ALG 1 EDG |
| 320017 | SPAN GEN MUSIC 5-8 ITINERANT |
| 320100 | MUSIC |
| 330009 | PE ELEM 6 ITINERANT |
| 330100 | PHYSICAL ED |
| 339901 | PE WAIVER DR |
| 339949 | PE REQUIRE MET |

| COURSE NUMBER | COURSE NAME |
|----------------------|------------------------------|
| 360700 | BIO SCIENCE |
| 361300 | PHYS SCIENCE |
| 370100 | SOCIAL SCIENCE |
| 380100 | VIS/PERF ARTS |
| 380109 | SPAN THEATRE 5-8 ITINERANT |
| 420103 | HOMEROOM |
| 421814 | GR 6-8 MATH GAMES ENR ST |
| 421815 | GR 6-8 CODE STORY SCI ENR ST |
| 421824 | GR 6-8 CODE WITH ME ST |
| 421827 | GR 6-8 GAME BSD LRNG ST |
| 421828 | GR 9-12 GAME BSD LRNG ST |
| 421837 | GR 6-8 COMP SCI PROG ENR |
| 421840 | INTRO TO AI ENR |
| 421841 | AI IS GOOD |
| 421916 | CBZ REBOOT DANCE ENR |
| 422008 | MS ANIMATION ENRICH ST |
| 422011 | MS DIG ART SUST FUT ENR |
| 422014 | MS WARNER STORY LAB |
| 422316 | MS GR 6 ELA PREP ST BLND |
| 422317 | MS GR 7 ELA PREP ST BLND |
| 422318 | MS GR 8 ELA PREP ST BLND |
| 422326 | MS GR 6 ELA PREP ST VRTL |
| 422327 | MS GR 7 ELA PREP ST VRTL |
| 422328 | MS GR 8 ELA PREP ST VRTL |
| 422332 | MS MY VOICE MY FUTURE ST |
| 422333 | MS PEER DEBATES |
| 422335 | HS PEER DEBATES |
| 422408 | MS ENV SCI ENRICH ST |
| 422608 | MS SCI OF FOOD ENRICH ST |
| 422610 | HS SCI OF FOOD ENRICH ST |
| 422708 | MS SPORTS MED ENRICH ST |
| 422710 | HS SPORTS MED ENRICH ST |
| 423116 | MS GR 6 MATH PREP ST BLND |
| 423117 | MS GR 7 MATH PREP ST BLND |
| 423118 | MS GR 8 MATH PREP ST BLND |



Los Angeles Unified School District
APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS
ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|----------------------|------------------------------|
| 423126 | MS GR 6 MATH PREP ST VRTL |
| 423127 | MS GR 7 MATH PREP ST VRTL |
| 423128 | MS GR 8 MATH PREP ST VRTL |
| 423129 | MS MATH SKILLS |
| 423132 | GR 6-8 FINANCIAL LIT ENR ST |
| 423133 | HS FIN LIT DIG WLD ST |
| 423208 | MS FENDER ENRICH ST |
| 423209 | MS FENDER ELEC GUIT ENR |
| 423210 | MS FENDER ELEC BASS ENR |
| 423211 | MS FENDER UKELELE ENR |
| 423218 | HS FENDER GUITAR ENR |
| 423219 | HS FENDER ELEC GUIT ENR |
| 423220 | HS FENDER ELEC BASS ENR |
| 423221 | HS FENDER UKELELE ENR |
| 423304 | GR 6-8 MIND STAY FIT ST |
| 423305 | GR 9-12 MIND STAY FIT ST |
| 423308 | MS WELL MIND & BODY |
| 423608 | MS SPACE EXPL ENRICH ST |
| 423610 | HS SPACE EXPL ENRICH ST |
| 423614 | GR 6-8 ENDGRD ANIMALS ENR ST |
| 423622 | MS STEM ENRICH |
| 423623 | STEM CREATOR PACK |
| 423624 | STEM INNOVATOR PACK |
| 423632 | GR6-8 FLYING CLASSROOM |
| 423635 | YA HABLA! LATINX CULTURE |
| 423636 | MS SPORTS & ENG ENR |
| 423640 | MS INTRO TO ROBOTICS |
| 423642 | HS INTRO TO ROBOTICS |
| 423701 | GR 6-8 STU EMP&LEAD ST |
| 423702 | GR 9-12 STU EMP&LEAD ST |
| 423703 | MS LEADERSHIP ENR |
| 423704 | HS LEADERSHIP ENR |
| 423710 | HS TITANIC ENRICH ST |
| 423711 | MS K-POP |
| 423714 | GR 6-8 EXPLR HIP HOP ENR ST |

| COURSE NUMBER | COURSE NAME |
|----------------------|------------------------------|
| 423715 | GR 9-12 EXPLR HIP HOP ENR ST |
| 423718 | MS ART & ACTIVISM |
| 423720 | MS ARMENIAN HIST |
| 423721 | MS BLK/PAN AFR AMER HIST |
| 423722 | MS SALVADORAN HIST |
| 423723 | MS CHINESE HIST |
| 423724 | MS FILIPINO HIST |
| 423725 | MS JAPANESE HIST |
| 423726 | MS KOREAN HIST |
| 423727 | MS MEXICAN HIST |
| 423810 | QUMANITY ART LAB ENR |
| 423811 | STRASBERG METHOD ENR |
| 423815 | MS PLAYWR & ACTING ENR |
| 424410 | HS NJROTC ENRICH ST |
| 429203 | HS WORK-READ DIG AGE |
| 429210 | HS ENVIRO SRVC LRNG ENR |
| 429211 | HS SOC JUST SRVC LRNG ENR |
| 429949 | SERVICE LEARN |
| 431360 | ASL/ENG BI-LING ED:LITERACY |
| 431361 | ASL/ENG BI-LING ED:LEVEL 1 |
| 431362 | ASL/ENG BI-LING ED:LEVEL 2 |
| 431363 | ASL/ENG BI-LING ED:LEVEL 3 |
| 500150 | ESL MULTI/ED |
| 500170 | ESL/CITIZENSHI |
| 500178 | VESL/SKLS FOR CAR SUCCESS |
| 500179 | VESL/SKLS FOR CAR SUC I-LOW |
| 500180 | ESL/CITIZEN400 |
| 500451 | ESL/INT CONVER |
| 500452 | ESL/ML PRONUNI |
| 500453 | ESL/INT VOCAB |
| 500455 | ESL/INTERNT/CB |
| 500456 | ESL/TUTR EL/CB |
| 500457 | ESL/ML CBET 1 |
| 500458 | ESL/ML CBET 2 |
| 530360 | ADULT BE: ECP |



Los Angeles Unified School District

APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS

ATTACHMENT E – List of Non-Credit Bearing/Zero Credit Courses

| COURSE NUMBER | COURSE NAME |
|---------------|--------------------------------|
| 617110 | CTE HS EMER PREP ENR |
| 617111 | CTE HS INTRO HLTH SCI ENR |
| 617112 | CTE HS CHILD DEV ENR |
| 617113 | CTE HS CYBER CAREERS ENR |
| 617114 | CTE MS ENGIN EXPL ENR |
| 617115 | CTE HS AGRI CAREERS ENR |
| 617116 | CTE HS BUS SURV SKILLS ENR |
| 617117 | CTE HS SPACE FOOD ENR |
| 617118 | SELMA 101-VOTING RIGHTS |
| 617119 | MS TEEN INNOV & ENTRP |
| 617120 | CTE 2D GAME DESIGN MS |
| 617121 | CTE MY FUTURE CAREER MS |
| 617122 | CTE EXPLR OF TRANS |
| 617123 | HS TEEN INNOV & ENTRP |
| 671590 | CULINARY ART/7: SERVSAF |
| 700149 | HIGH SCHOOL EQUIVALENCY TEST |
| 700150 | CTE/EDU & CAREER PLANNING |
| 701700 | ESL CAREER EXP |
| 701701 | ESL HEALTH LIT |
| 701702 | ESL CITIZEN PATH |
| 706501 | IET/PRE GRAPH DSN FUNDAMENTALS |
| 726501 | IET/PRE-PHOTOVOLTAIC |
| 727501 | IET/PRE-ELECTRICIAN |
| 751501 | IET/PRE-ACCOUNTING |
| 753501 | IET/PRE-ADMIN ASSISTANT |
| 753502 | IET/PRE-COMP OPERATIONS |
| 761501 | IET PRE-HEA INFO TECHNOLOGY |
| 771590 | CULART SERVSAF |
| 774001 | IET/PRE-MED ASSISTANT |
| 774501 | IET/PRE-PHYSICAL THERAPY |
| 775001 | IET/PRE-CERT NURSING ASSISTANT |
| 775055 | EMER MED TC/RE |
| 776501 | IET/PRE-NETWORKING |
| 778070 | HOME HEALTH AIDE SUPP |
| 779001 | IET/PRE-PHARM TECHNICIAN |

| COURSE NUMBER | COURSE NAME |
|---------------|-------------------------|
| 781001 | IET/PRE-MANICURE |
| 785001 | IET/PRE-CULINARY ARTS |
| 796070 | AUTO TEC SMOG |
| 799001 | IET/PRE-AUTO TECHNOLOGY |
| 799091 | WO FORKLIFT FUND |
| 799092 | WO FORKLIFT OPS |
| 799093 | WO FORKLIFT CERT |
| 799093 | WO FORKLIFT CERT |
| 102301H | H *G-English |
| 102501H | H *E-Lote 1 |
| 102502H | H *E-Lote 2 |
| 102503H | H *E-Lote 3 |
| 102504H | H *E-Lote 4 |
| 102601H | H *G-Other |
| 103101H | H *G-Math |
| 103601H | H *G-Bio Sci |
| 103602H | H *G-Phys Sci |
| 103603H | H *G-Integ Sci |
| 103701H | H *G-Hist/SocSci |
| 106101H | H *F-Intro |
| 106102H | H *F-Advanced |
| 106123H | H *B-English |
| 106136H | H *D-Bio Science |
| 106137H | H *A-Am Govt&Civ |
| 106223H | H *B-Eng/ELD |
| 106236H | H *D-Physics |
| 106237H | H *A-US Hist |
| 106337H | H *A-WHG & Cultu |
| 106431H | H *C-Statistics |
| 106436H | H *D-Chemistry |
| 106536H | H *D-Integ Sci |
| 106631H | H *C-Adv Math |
| 310339H | H ACC CC ALG 1A |
| 310341C | CC ALGEBRA 1 |
| 310341H | H CC ALGEBRA 1 |



Los Angeles Unified School District
APPENDIX 2 – NORM TABLES FOR TARGETED HIGH NEEDS SCHOOLS
ATTACHMENT F – List of Selected Targeted High Needs Schools

LIST OF TARGETED HIGH NEEDS MIDDLE SCHOOLS
(Based on a prior year Student Equity Needs Index)

| School Name | Home Cost Center | Cost Center | School Type | Local District |
|--|-------------------------|--------------------|---------------------------|-----------------------|
| Carver MS | 1809401 | 1809401 | Middle School | Central |
| Liechty MS | 1805801 | 1805801 | Middle School | Central |
| Obama Global Prep Acad | 1686801 | 1686801 | Middle School | Central |
| Southeast MS | 1815301 | 1815301 | Middle School | East |
| Southeast MS DREAMS Magnet | 1815301 | 1815302 | Magnet Ctr -Middle School | East |
| Maclay MS | 1822801 | 1822801 | Middle School | Northeast |
| San Fernando MS | 1835801 | 1835801 | Middle School | Northeast |
| Northridge MS | 1828301 | 1828301 | Middle School | Northwest |
| Northridge MS Medical/Health Careers Mag | 1828301 | 1828303 | Magnet Ctr -Middle School | Northwest |
| Bethune MS | 1806001 | 1806001 | Middle School | South |
| Gompers MS | 1816001 | 1816001 | Middle School | South |
| Markham Hlth CAR Mag | 1823701 | 1823702 | Magnet Ctr -Middle School | South |
| Markham MS | 1823701 | 1823701 | Middle School | South |
| Mary Mcleod Bethune MS Science/Tech/Math | 1806001 | 1806002 | Magnet Ctr -Middle School | South |
| Audubon MS | 1802801 | 1802801 | Middle School | West |
| Audubon MS Gifted Magnet | 1802801 | 1802802 | Magnet Ctr -Middle School | West |
| Cochran MS | 1824501 | 1824501 | Middle School | West |
| Harte Prep MS | 1817001 | 1817001 | Middle School | West |
| John Muir MS Science/Tech/Math Magnet | 1825501 | 1825502 | Magnet Ctr -Middle School | West |
| Muir MS | 1825501 | 1825501 | Middle School | West |
| Webster MS | 1848101 | 1848101 | Middle School | West |
| Webster MS STEAM Magnet | 1848101 | 1848102 | Magnet Ctr -Middle School | West |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

TABLE 1P: PHBAO Middle Schools

This table provides for an overall teacher ratio of 30.36:1 at PHBAO middle schools. This overall ratio is based on an average class size of 34:1 in four (4) academic periods and 42.5:1 in two (2) non-academic periods with a maximum average class size of 36.43:1.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 30 | 1 | 1,124 | - | 1,153 | 38 |
| 31 | - | 60 | 2 | 1,154 | - | 1,183 | 39 |
| 61 | - | 91 | 3 | 1,184 | - | 1,214 | 40 |
| 92 | - | 121 | 4 | 1,215 | - | 1,244 | 41 |
| 122 | - | 151 | 5 | 1,245 | - | 1,275 | 42 |
| 152 | - | 182 | 6 | 1,276 | - | 1,305 | 43 |
| 183 | - | 212 | 7 | 1,306 | - | 1,335 | 44 |
| 213 | - | 242 | 8 | 1,336 | - | 1,366 | 45 |
| 243 | - | 273 | 9 | 1,367 | - | 1,396 | 46 |
| 274 | - | 303 | 10 | 1,397 | - | 1,426 | 47 |
| 304 | - | 333 | 11 | 1,427 | - | 1,457 | 48 |
| 334 | - | 364 | 12 | 1,458 | - | 1,487 | 49 |
| 365 | - | 394 | 13 | 1,488 | - | 1,517 | 50 |
| 395 | - | 425 | 14 | 1,518 | - | 1,548 | 51 |
| 426 | - | 455 | 15 | 1,549 | - | 1,578 | 52 |
| 456 | - | 485 | 16 | 1,579 | - | 1,608 | 53 |
| 486 | - | 516 | 17 | 1,609 | - | 1,639 | 54 |
| 517 | - | 546 | 18 | 1,640 | - | 1,669 | 55 |
| 547 | - | 576 | 19 | 1,670 | - | 1,700 | 56 |
| 577 | - | 607 | 20 | 1,701 | - | 1,730 | 57 |
| 608 | - | 637 | 21 | 1,731 | - | 1,760 | 58 |
| 638 | - | 667 | 22 | 1,761 | - | 1,791 | 59 |
| 668 | - | 698 | 23 | 1,792 | - | 1,821 | 60 |
| 699 | - | 728 | 24 | 1,822 | - | 1,851 | 61 |
| 729 | - | 758 | 25 | 1,852 | - | 1,882 | 62 |
| 759 | - | 789 | 26 | 1,883 | - | 1,912 | 63 |
| 790 | - | 819 | 27 | 1,913 | - | 1,942 | 64 |
| 820 | - | 850 | 28 | 1,943 | - | 1,973 | 65 |
| 851 | - | 880 | 29 | 1,974 | - | 2,003 | 66 |
| 881 | - | 910 | 30 | 2,004 | - | 2,033 | 67 |
| 911 | - | 941 | 31 | 2,034 | - | 2,064 | 68 |
| 942 | - | 971 | 32 | 2,065 | - | 2,094 | 69 |
| 972 | - | 1,001 | 33 | 2,095 | - | 2,125 | 70 |
| 1,002 | - | 1,032 | 34 | 2,126 | - | 2,155 | 71 |
| 1,033 | - | 1,062 | 35 | 2,156 | - | 2,185 | 72 |
| 1,063 | - | 1,092 | 36 | 2,186 | - | 2,216 | 73 |
| 1,093 | - | 1,123 | 37 | 2,217 | - | 2,246 | 74 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Middle Schools

Table 2P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for one period and 34:1 to 28:1 for an additional period for the double block intensive intervention English Language Arts program (Literacy for Success) at PHBAO middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 52 | 1 auxiliary period |
| 53 | - | 104 | 2 auxiliary periods |
| 105 | - | 156 | 3 auxiliary periods |
| 157 | - | 208 | 4 auxiliary periods |
| 209 | - | 260 | 1 position |
| 261 | - | 312 | 1 position + 1 auxiliary period |
| 313 | - | 364 | 1 position + 2 auxiliary periods |
| 365 | - | 416 | 1 position + 3 auxiliary periods |
| 417 | - | 468 | 1 position + 4 auxiliary periods |
| 469 | - | 520 | 2 positions |
| 521 | - | 572 | 2 positions + 1 auxiliary period |
| 573 | - | 624 | 2 positions + 2 auxiliary periods |
| 625 | - | 676 | 2 positions + 3 auxiliary periods |
| 677 | - | 728 | 2 positions + 4 auxiliary periods |
| 729 | - | 780 | 3 positions |
| 781 | - | 832 | 3 positions + 1 auxiliary period |
| 833 | - | 884 | 3 positions + 2 auxiliary periods |
| 885 | - | 936 | 3 positions + 3 auxiliary periods |
| 937 | - | 988 | 3 positions + 4 auxiliary periods |
| 989 | - | 1,040 | 4 positions |
| 1,041 | - | 1,092 | 4 positions + 1 auxiliary period |
| 1,093 | - | 1,144 | 4 positions + 2 auxiliary periods |
| 1,145 | - | 1,196 | 4 positions + 3 auxiliary periods |
| 1,197 | - | 1,248 | 4 positions + 4 auxiliary periods |
| 1,249 | - | 1,300 | 5 positions |
| 1,301 | - | 1,352 | 5 positions + 1 auxiliary period |
| 1,353 | - | 1,404 | 5 positions + 2 auxiliary periods |
| 1,405 | - | 1,456 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

TABLE 1D: Non-PHBAO Middle Schools

This table provides for an overall teacher ratio of 33.71:1 at Non-PHBAO middle schools. This overall ratio is based on an average class size of 39.5:1 in four (4) academic periods and 42.5:1 in two (2) non-academic periods with a maximum average class size of 40.45:1

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 33 | 1 | 1,248 | - | 1,280 | 38 |
| 34 | - | 67 | 2 | 1,281 | - | 1,314 | 39 |
| 68 | - | 101 | 3 | 1,315 | - | 1,348 | 40 |
| 102 | - | 134 | 4 | 1,349 | - | 1,382 | 41 |
| 135 | - | 168 | 5 | 1,383 | - | 1,415 | 42 |
| 169 | - | 202 | 6 | 1,416 | - | 1,449 | 43 |
| 203 | - | 235 | 7 | 1,450 | - | 1,483 | 44 |
| 236 | - | 269 | 8 | 1,484 | - | 1,516 | 45 |
| 270 | - | 303 | 9 | 1,517 | - | 1,550 | 46 |
| 304 | - | 337 | 10 | 1,551 | - | 1,584 | 47 |
| 338 | - | 370 | 11 | 1,585 | - | 1,618 | 48 |
| 371 | - | 404 | 12 | 1,619 | - | 1,651 | 49 |
| 405 | - | 438 | 13 | 1,652 | - | 1,685 | 50 |
| 439 | - | 471 | 14 | 1,686 | - | 1,719 | 51 |
| 472 | - | 505 | 15 | 1,720 | - | 1,752 | 52 |
| 506 | - | 539 | 16 | 1,753 | - | 1,786 | 53 |
| 540 | - | 573 | 17 | 1,787 | - | 1,820 | 54 |
| 574 | - | 606 | 18 | 1,821 | - | 1,854 | 55 |
| 607 | - | 640 | 19 | 1,855 | - | 1,887 | 56 |
| 641 | - | 674 | 20 | 1,888 | - | 1,921 | 57 |
| 675 | - | 707 | 21 | 1,922 | - | 1,955 | 58 |
| 708 | - | 741 | 22 | 1,956 | - | 1,988 | 59 |
| 742 | - | 775 | 23 | 1,989 | - | 2,022 | 60 |
| 776 | - | 809 | 24 | 2,023 | - | 2,056 | 61 |
| 810 | - | 842 | 25 | 2,057 | - | 2,090 | 62 |
| 843 | - | 876 | 26 | 2,091 | - | 2,123 | 63 |
| 877 | - | 910 | 27 | 2,124 | - | 2,157 | 64 |
| 911 | - | 943 | 28 | 2,158 | - | 2,191 | 65 |
| 944 | - | 977 | 29 | 2,192 | - | 2,224 | 66 |
| 978 | - | 1,011 | 30 | 2,225 | - | 2,258 | 67 |
| 1,012 | - | 1,045 | 31 | 2,259 | - | 2,292 | 68 |
| 1,046 | - | 1,078 | 32 | 2,293 | - | 2,325 | 69 |
| 1,079 | - | 1,112 | 33 | 2,326 | - | 2,359 | 70 |
| 1,113 | - | 1,146 | 34 | 2,360 | - | 2,393 | 71 |
| 1,147 | - | 1,179 | 35 | 2,394 | - | 2,427 | 72 |
| 1,180 | - | 1,213 | 36 | 2,428 | - | 2,460 | 73 |
| 1,214 | - | 1,247 | 37 | 2,461 | - | 2,494 | 74 |



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Middle Schools

Table 2D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 At Non-PHBAO Middle Schools

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for one period and 39.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) at Non-PHBAO middle school in grades 6, 7, and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 44 | 1 auxiliary period |
| 45 | - | 88 | 2 auxiliary periods |
| 89 | - | 132 | 3 auxiliary periods |
| 133 | - | 176 | 4 auxiliary periods |
| 177 | - | 220 | 1 position |
| 221 | - | 264 | 1 position + 1 auxiliary period |
| 265 | - | 308 | 1 position + 2 auxiliary periods |
| 309 | - | 352 | 1 position + 3 auxiliary periods |
| 353 | - | 396 | 1 position + 4 auxiliary periods |
| 397 | - | 440 | 2 positions |
| 441 | - | 484 | 2 positions + 1 auxiliary period |
| 485 | - | 528 | 2 positions + 2 auxiliary periods |
| 529 | - | 572 | 2 positions + 3 auxiliary periods |
| 573 | - | 616 | 2 positions + 4 auxiliary periods |
| 617 | - | 660 | 3 positions |
| 661 | - | 704 | 3 positions + 1 auxiliary period |
| 705 | - | 748 | 3 positions + 2 auxiliary periods |
| 749 | - | 792 | 3 positions + 3 auxiliary periods |
| 793 | - | 836 | 3 positions + 4 auxiliary periods |
| 837 | - | 880 | 4 positions |
| 881 | - | 924 | 4 positions + 1 auxiliary period |
| 925 | - | 968 | 4 positions + 2 auxiliary periods |
| 969 | - | 1,012 | 4 positions + 3 auxiliary periods |
| 1,013 | - | 1,056 | 4 positions + 4 auxiliary periods |
| 1,057 | - | 1,100 | 5 positions |
| 1,101 | - | 1,144 | 5 positions + 1 auxiliary period |
| 1,145 | - | 1,188 | 5 positions + 2 auxiliary periods |
| 1,189 | - | 1,232 | 5 positions + 3 auxiliary periods |



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

TABLE 1A: District Norm - Affiliated Charter Middle Schools

This table provides for an overall teacher ratio of 42.5:1 (District Norm) at Affiliated Charter middle schools.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS | ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------|-------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 35 | 1 | 1,311 | - | 1,345 | 38 |
| 36 | - | 70 | 2 | 1,346 | - | 1,381 | 39 |
| 71 | - | 106 | 3 | 1,382 | - | 1,416 | 40 |
| 107 | - | 141 | 4 | 1,417 | - | 1,452 | 41 |
| 142 | - | 177 | 5 | 1,453 | - | 1,487 | 42 |
| 178 | - | 212 | 6 | 1,488 | - | 1,522 | 43 |
| 213 | - | 247 | 7 | 1,523 | - | 1,558 | 44 |
| 248 | - | 283 | 8 | 1,559 | - | 1,593 | 45 |
| 284 | - | 318 | 9 | 1,594 | - | 1,629 | 46 |
| 319 | - | 354 | 10 | 1,630 | - | 1,664 | 47 |
| 355 | - | 389 | 11 | 1,665 | - | 1,700 | 48 |
| 390 | - | 425 | 12 | 1,701 | - | 1,735 | 49 |
| 426 | - | 460 | 13 | 1,736 | - | 1,770 | 50 |
| 461 | - | 495 | 14 | 1,771 | - | 1,806 | 51 |
| 496 | - | 531 | 15 | 1,807 | - | 1,841 | 52 |
| 532 | - | 566 | 16 | 1,842 | - | 1,877 | 53 |
| 567 | - | 602 | 17 | 1,878 | - | 1,912 | 54 |
| 603 | - | 637 | 18 | 1,913 | - | 1,947 | 55 |
| 638 | - | 672 | 19 | 1,948 | - | 1,983 | 56 |
| 673 | - | 708 | 20 | 1,984 | - | 2,018 | 57 |
| 709 | - | 743 | 21 | 2,019 | - | 2,054 | 58 |
| 744 | - | 779 | 22 | 2,055 | - | 2,089 | 59 |
| 780 | - | 814 | 23 | 2,090 | - | 2,125 | 60 |
| 815 | - | 850 | 24 | 2,126 | - | 2,160 | 61 |
| 851 | - | 885 | 25 | 2,161 | - | 2,195 | 62 |
| 886 | - | 920 | 26 | 2,196 | - | 2,231 | 63 |
| 921 | - | 956 | 27 | 2,232 | - | 2,266 | 64 |
| 957 | - | 991 | 28 | 2,267 | - | 2,302 | 65 |
| 992 | - | 1,027 | 29 | 2,303 | - | 2,337 | 66 |
| 1,028 | - | 1,062 | 30 | 2,338 | - | 2,372 | 67 |
| 1,063 | - | 1,097 | 31 | 2,373 | - | 2,408 | 68 |
| 1,098 | - | 1,133 | 32 | 2,409 | - | 2,443 | 69 |
| 1,134 | - | 1,168 | 33 | 2,444 | - | 2,479 | 70 |
| 1,169 | - | 1,204 | 34 | 2,480 | - | 2,514 | 71 |
| 1,205 | - | 1,239 | 35 | 2,515 | - | 2,550 | 72 |
| 1,240 | - | 1,275 | 36 | 2,551 | - | 2,585 | 73 |
| 1,276 | - | 1,310 | 37 | 2,586 | - | 2,620 | 74 |



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter Middle Schools

Table 1A2: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 at Affiliated Charter Middle Schools

This table provides for a class size reduction from student teacher ratio of 42.5:1 to 28:1 for two periods for the double block intensive intervention English Language Arts program (Literacy for Success) at Affiliated Charter middle schools in grades 6, 7 and 8.

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|-----------------------------------|
| FROM | | TO | |
| 1 | - | 25 | None |
| 26 | - | 41 | 1 auxiliary period |
| 42 | - | 82 | 2 auxiliary periods |
| 83 | - | 123 | 3 auxiliary periods |
| 124 | - | 164 | 4 auxiliary periods |
| 165 | - | 205 | 1 position |
| 206 | - | 246 | 1 position + 1 auxiliary period |
| 247 | - | 287 | 1 position + 2 auxiliary periods |
| 288 | - | 328 | 1 position + 3 auxiliary periods |
| 329 | - | 369 | 1 position + 4 auxiliary periods |
| 370 | - | 410 | 2 positions |
| 411 | - | 451 | 2 positions + 1 auxiliary period |
| 452 | - | 492 | 2 positions + 2 auxiliary periods |
| 493 | - | 533 | 2 positions + 3 auxiliary periods |
| 534 | - | 574 | 2 positions + 4 auxiliary periods |
| 575 | - | 615 | 3 positions |
| 616 | - | 656 | 3 positions + 1 auxiliary period |
| 657 | - | 697 | 3 positions + 2 auxiliary periods |
| 698 | - | 738 | 3 positions + 3 auxiliary periods |
| 739 | - | 779 | 3 positions + 4 auxiliary periods |
| 780 | - | 820 | 4 positions |
| 821 | - | 861 | 4 positions + 1 auxiliary period |
| 862 | - | 902 | 4 positions + 2 auxiliary periods |
| 903 | - | 943 | 4 positions + 3 auxiliary periods |
| 944 | - | 984 | 4 positions + 4 auxiliary periods |
| 985 | - | 1,025 | 5 positions |
| 1,026 | - | 1,066 | 5 positions + 1 auxiliary period |
| 1,067 | - | 1,107 | 5 positions + 2 auxiliary periods |
| 1,108 | - | 1,148 | 5 positions + 3 auxiliary periods |